



Virginia Early Childhood Integrated Financing Toolkit



CRITICAL ISSUES <i>Potential Data Source</i>	KEY QUESTIONS	RESPONSES TO QUESTIONS	POTENTIAL ACTION STEPS
<p>Stakeholder Engagement</p> <p><i>LinkB5 Data Portal*</i></p>	<p>What are the total number/percentage of sites in your community that you can identify and/or secure data for?</p> <p>Is the level of participation sufficient to provide a comprehensive view of the current level of services?</p> <p>What efforts/activities might increase engagement from programs in a whole-community effort?</p>		

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Stakeholder Engagement <i>Coordinated Enrollment*</i> <i>Self-Assessment Tool</i>	What do you know about the level of engagement and coordination among ECE stakeholders in your community?		
Stakeholder Engagement <i>VECF Integrated Financing Toolkit</i>	Using the list of potential stakeholders in the IF Toolkit, can you identify critical partners who may be missing from your community's table of partnership and collaboration? What efforts are needed to include all stakeholders?		

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<p>Services Needed (# of Children needing ECCE services)</p> <p><i>Fiscal Map and VA Child Care Maps (for demographic information)</i></p> <p><i>VECF Integrated Financing Toolkit (for eligibility rules)</i></p>	<p>What do the data tell you about the estimated number of infants and toddlers likely to need:</p> <ul style="list-style-type: none"> • Child Care (private pay) • Child Care (subsidized) • Early Head Start <p>What do the data tell you about the estimated number of 3 and 4-year-old children likely to need:</p> <ul style="list-style-type: none"> • Child Care (private pay) • Child Care (subsidized) • Head Start <p>Since Pre-K may be delivered as a <i>stand-alone</i> program or in the context of a child care setting, and may be selected by non-working parents, what are some ways you might estimate the number of children in need of VPI resources?</p> <p>What do the data tell you about the number of children likely to need supplemental supports provided by:</p> <ul style="list-style-type: none"> • Title I Preschool • Early Childhood Special Education (ECSE) 		
<p>Funding: Met Need</p> <p><i>Fiscal Map</i></p> <p><i>CCA Child Care Mapping Project</i></p>	<p>What do you know about the number/ percentage of children who currently receive funding, by source?</p> <ul style="list-style-type: none"> • Child Care subsidy • Head Start • Early Head Start • VPI • Title I Preschool • ECSE • Private scholarships/philanthropy 		

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<p>Funding: Unmet Need</p> <p><i>Fiscal Map</i></p> <p><i>LinkB5 Data Portal*</i></p>	<p>Compare the data from “Services Needed” to the data in “Funding: Met Need”</p> <p>Where are the largest gaps between Need and Served?</p> <p>What are the most pressing needs to be addressed?</p>		
<p>Available Supply</p> <p><i>LinkB5 Data Portal*</i></p>	<p>The data portal will provide a snapshot of enrollment, by classroom, for sites in the communities that have entered data.</p> <p>What do the data tell us about how fully enrolled programs are currently, by age of children?</p>		

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<p>Supply/Demand</p> <p><i>LinkB5 Data Portal*</i></p>	<p>What do the data on vacancy tell us about where slots are most needed, and for what ages of children?</p> <p>Assuming that child care programs should maintain at least 90% enrollment to be fiscally sound, are programs enrolled at a high enough rate to ensure financial sustainability at the site?</p> <p>If some programs are significantly under-enrolled, how would you explore a mis-match between supply and demand?</p> <p>If care is lacking in specific neighborhoods, how could you make funding available to support supply in that area?</p>		
<p>Blending/Braiding Funding Streams</p> <p><i>VECF Integrated Financing Toolkit</i></p> <p><i>LinkB5 Data Portal*</i></p>	<p>Using Funding Streams Table, identify sites that received funding from multiple sources, including:</p> <ul style="list-style-type: none"> • CCDF (Child Care Subsidy) • Head Start • Early Head Start • VPI • Title I Preschool • ECSE • CACFP <p>What would be helpful to know from programs that are accessing multiple funding streams?</p> <p>Are there models for braiding/blending funding that could be replicated in other sites?</p>		

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<p>Resource Utilization: Child and Adult Care Food Program</p> <p><i>LinkB5 Data Portal*</i></p> <p><i>CCA Child Care Mapping Project</i></p>	<p>What is the percentage/number of child care centers and family child care homes utilizing the Child and Adult Care Food Program (CACFP)?</p> <p>Do the data indicate that this resource is being fully utilized? If not, what strategies might expand utilization of this resource?</p>		
<p>Resource Utilization: Subsidized Child Care</p> <p><i>Fiscal Map</i></p> <p><i>VECF Integrated Financing Toolkit</i></p>	<p>What do the data tell you about the need for more child care subsidy dollars?</p> <p>What additional information is needed and how could this be attained, including:</p> <ul style="list-style-type: none"> - Is there a waiting list for families in your community who are eligible for or have applied for subsidy? - How long does it take for eligible families to receive a subsidy voucher? - Are there families who have received a voucher but are unable to find an appropriate, available placement (slot) for their child/children? - Are there available funds that have not been utilized to serve eligible children? 		

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<p>Resource Utilization: Virginia Preschool Initiative and Title I</p> <p><i>Fiscal Map</i></p> <p><i>VECF Integrated Financing Toolkit</i></p>	<p>What do the data tell you about the need for additional resources for preschool options for 4-year olds through the public schools?</p> <p>Using data from the local VPI plan, identify the following:</p> <ul style="list-style-type: none"> • Local partners who deliver PreK services • Funding sources to meet the required fiscal match • Level of VPI funding accepted from the state/compared to level of funding allocated • Level of Title I funding used for early childhood services or slots <p>Based on this review, is there a need for additional efforts to maximize use of VPI or Title I funding in the community?</p>		
<p>Resource Utilization: Head Start/Early Start</p> <p><i>Fiscal Map</i></p> <p><i>LinkB5 Data Portal*</i></p>	<p>What do the data tell you about the need for additional services for children with high needs (from families at or below poverty or with a disability)?</p> <p>What agencies deliver HS/EHS services in our community? (Remember these agencies also do eligibility determination, so they are a primary point of contact for families.)</p> <p>What information/data would be useful to know about from these HS/EHS service providers, including:</p> <ul style="list-style-type: none"> - Are they fully enrolled? Are spaces available in any locations? - Are there wait lists for HS services? - Are there wait lists for EHS services? - When HS/EHS agencies cannot serve a family, where else do they refer them for services? - Are there wait lists in some neighborhoods or localities served by the HS/EHS grantee(s) and hard-to-fill or open slots in others? 		

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<p>Resource Utilization: Early Childhood Special Education Services</p> <p><i>Fiscal Map</i></p> <p><i>VECF Integrated Financing Toolkit</i></p>	<p>What do the data tell us about the need for services for children with special needs aged 2-5 in our community?</p> <p>What agencies deliver services for ECSE in our community?</p> <p>Using the background information from VECF IF Toolkit, what information for agency leaders would be useful to know about challenges/obstacles to reaching children and families in need of services?</p>		

EXECUTIVE SUMMARY:

Reflecting on the information you have assembled through this process, what are the most important takeaways that your collaborative team would like to address?

If you were to re-cap for an outsider, the story of early childhood in your community, what are the most important things to say (in 2-3 sentences)?